

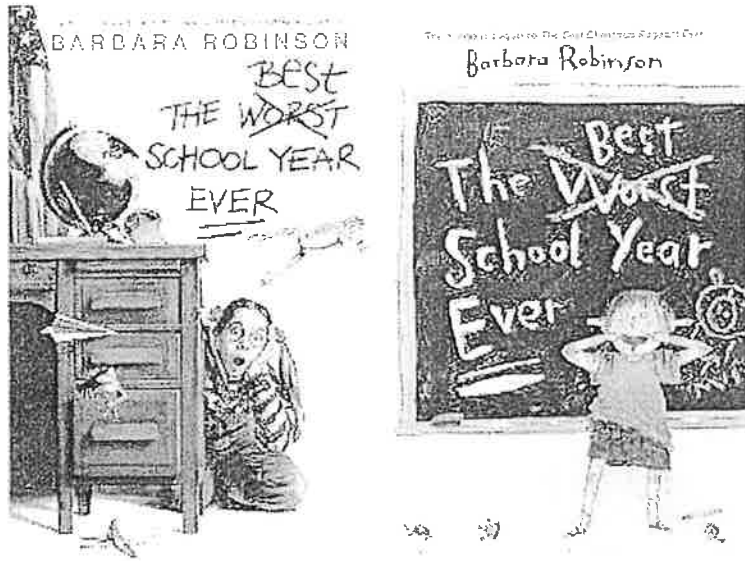
4th Grade Summer Reading

Due the first day of school

Book to read: The Best School Year Ever

Author: Barbara Robinson

Book is available at Amazon, Barnes & Noble and Books a Million stores.



Assignment:

- Please read the above book.
- After you finish reading, please complete the Book Brochure. You are going to create a brochure, or a pamphlet, describing the story that you have just read.

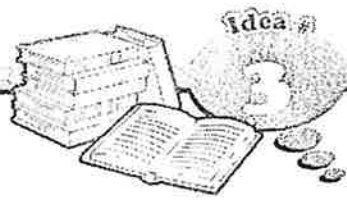
Materials:

- Book Brochure Chart (attached)
- 8 $\frac{1}{2}$ X 11 piece of white paper
- Pencil
- crayons/colored pencils

Procedure:

- Take your piece of white paper and fold it in half lengthwise.
- At the top of the front page, write the title of the book in BOLD LETTERS. Write the author's name underneath the title.
- Under the title and author, draw what you think the cover of the book should look like. Remember, this is a brochure and you are trying to get others to read this book!
- At the very bottom of the front of your brochure, please write your name (First and Last).
- Now, let's work on the inside of your brochure! The inside should be split into 4 parts (please refer to your book brochure chart).
- Top left: Drawing and description of setting. Draw a picture of the setting of the book and write a brief description of it. Be sure to include good adjectives that get the reader interested in the book. All sentences should start with a capital letter and end with a mark of punctuation.
- Bottom left: Describe the characters. Make the main characters come alive with your description about what they say or do, then draw a picture of them. All sentences should start with a capital letter and end with a mark of punctuation.
- Top right: Problem. Describe the problem the characters faced in the book. Draw a picture. All sentences should start with a capital letter and end with a mark of punctuation.
- Bottom right: Solution. Write about how the characters solved the problem they faced. Draw a picture. All sentences should start with a capital letter and end with a mark of punctuation.

Remember to make the book sound as interesting as you can. You want others to read this book based on your brochure.



Book Brochure

Teacher Note: For this book report, students should choose a book that takes place in another part of the world.

Materials

- Book Brochure Chart (page 9)
- 9" x 12" construction paper
- pencils or pens
- felt pens or crayons

Procedure

For this book report, you are going to create a brochure, or a pamphlet, describing the story you have just read. Use the Book Brochure Chart to help you plan your brochure.



Take a piece of 9" by 12" construction paper and fold it in half lengthwise. At the top of the front page, write the title of the book in bold letters. Write the author's name underneath the title. Below that, draw a large picture depicting the location where the story takes place. Write your name at the bottom of the page.

The inside of your brochure should be split into four parts. In the first part, you will draw a picture of the setting of the book and then write a description of it. Be sure to include good adjectives that get the reader interested in the book.

Below that, on the second part of the brochure, write about the characters. Make them come alive by writing about what they said and did, then draw a picture of them.

On the third part of the brochure, describe the problem the characters faced in the book. Draw a picture to illustrate your writing.

On the fourth part, write about how the characters solved the problem they faced. Draw a picture of that as well.

Remember to make the book sound as interesting as you can. You want other students to read the book because you have made it sound so interesting. You will be presenting your brochure to the class.

Book Brochure (cont.)



Name _____ Book Brochure Chart

Use this graphic organizer to plan your brochure.

Front Page

Title Author's Name
Picture

Inside Page

Drawing and Description of Setting
Describe the characters

Problem
Solution

Book Brochure Rubric

Criteria	4 - Exceeds Expectations	3 - Meets Expectations	2 - Approaching Expectations	1 - Below Expectations
Book Title and Author	The book title is written in bold letters and the author's name is included underneath.	The book title is written in bold letters, but the author's name is missing.	The book title is not written in bold letters, but the author's name is included.	The book title and author's name are missing.
Cover Illustration	The cover illustration is creative, detailed, and accurately represents the book.	The cover illustration is present but lacks some detail or does not fully represent the book.	The cover illustration is present but is very simple or does not relate to the book.	The cover illustration is missing.
Setting Description and Illustration	The setting description uses vivid and engaging language, and the illustration is detailed and accurately depicts the setting.	The setting description uses appropriate language, and the illustration somewhat depicts the setting.	The setting description is limited, and the illustration does not clearly represent the setting.	The setting description and illustration are missing.

Character Description and Illustration	The character descriptions are detailed, insightful, and bring the characters to life. The illustrations accurately depict the characters.	The character descriptions are adequate, and the illustrations somewhat represent the characters.	The character descriptions are limited, and the illustrations do not clearly represent the characters.	The character descriptions and illustrations are missing.
Problem Description and Illustration	The problem is described in a clear and compelling way, and the illustration effectively depicts the problem.	The problem is described adequately, and the illustration somewhat represents the problem.	The problem description is limited, and the illustration does not clearly represent the problem.	The problem description and illustration are missing.
Solution Description and Illustration	The solution is described in a clear and satisfying way, and the illustration effectively depicts the solution.	The solution is described adequately, and the illustration somewhat represents the solution.	The solution description is limited, and the illustration does not clearly represent the solution.	The solution description and illustration are missing.

Overall Organization and Neatness	The brochure is well-organized, neat, and easy to follow.	The brochure is generally organized and neat.	The brochure is somewhat disorganized or messy.	The brochure is disorganized and messy.
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